

Professional Development 2010-2011

Saint Paul Public Schools Early Childhood Special Education New Licensed Staff and ECSE Team Leader Training

This professional development series is required of first year licensed staff, staff hired in the middle of the previous school year, or other staff in need of refresher in due process in Saint Paul Public Schools Early Childhood Special Education.

Each session will have additional slots for licensed ECSE staff interested in the topic presented. Check with your Special Education Resource Coordinator (SERC) to see if slots are available. Subs can be provided.

Due to many changes in compliance requirements in Early Childhood Special Education, in 2010-2011 all ECSE Team Leaders will also be participating in this training. The purpose of their attendance is to build the capacity of the ECSE child study process supporting ECSE staff in meeting compliance targets.

Monthly ECSE Team Leader Meetings will be held immediately following the training from 11:45 AM – 1:00 PM.

All sessions are on Tuesdays from 8:30 to 11:30 AM and will be held at Locations TBD. These sessions will be posted on PD Express.

September 21, 2010 - 1930 Como, Blue Room
About Saint Paul Early Childhood Special Education

October 12, 2010 – 360 Colborne, Room A
The History and Philosophy of IDEA
Writing the Individual Family Service Plan (IFSP) and Individual Education Plan (IEP)

November 9, 2010 – 360 Colborne, Room A
Data Collection
Extended School Year determination and IEP requirements / District Application Process

December 14, 2010 – 1930 Como, Blue Room
Evaluation /Re-evaluation
Evaluation of English Language Learners (ELL)
Effective Use of Interpreters

January 11, 2011- 360 Colborne, Room A
Universal Design for Learning and Assistive Technology
Positive Behavior Interventions and Support – Tier 1 (Building Relationships and High Quality Environments)

February 8, 2011 – 360 Colborne, Room A
Positive Behavior Intervention and Supports - Tier 2 and Tier 3 (Targeted Social Skill Teaching, Intensive Intervention)

February 22, 2011- 1930 Como, Blue Room
Challenging Behavior: Functional Behavior Assessment and the Behavior Intervention Plan

April 12, 2011 – 360 Colborne, Room A
Federal Reporting Requirements: Early Childhood Outcomes – completing the Child Outcome Summary Form Q and A

May 17, 2011 – 360 Colborne, Room A
Open for topics as needed – End of the Year Scramble