

MINNESOTA COUNCIL FOR EXCEPTIONAL CHILDREN NEWS TO KNOW



Council for
Exceptional
Children

MINNESOTA

The voice and vision of special education

Winter 2011
Volume 22, No. 2

2011 MNCEC Special Education Conference Universal Design—Global Education

Featuring Keynote Speaker Rick Lavoie
March 3-4 in Duluth

By Brad Benson, President-Elect and
2011 Conference Chair

Re-energize yourself at the 2011 MNCEC Special Education Conference in Duluth at the Duluth Entertainment Convention Center (DECC). We are excited to welcome back Rick Lavoie, M.A., M.Ed., as our keynote speaker. He will be warming the room Friday morning as he presents "The Motivation Breakthrough: 6 Secrets to Turning on the Tuned-out Child." (See page 13.)



Are you part of a collaborative teaching team? Bring your general education co-teacher along! There are great sessions designed for everyone to enhance the collaborative teaching process.

There will be many conference highlights. We will particularly focus on the use of instructional tools used to make teaching decisions, research-based strategies for effective classroom practice, and innovative ideas to address the needs of 21st century learners in special education.

Thirty-five concurrent sessions will appeal to pre-service, new educators, and experienced practitioners. A broad range of

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Election Time is Here!

See page 4
for more info.



Thoughts from the President

By Mark Krug



At this time of year I receive many cards wishing me a joyous season and new year. Many of these cards contain a form letter listing the various activities the family has had during the course of the previous year. Vacations, weddings, births, and deaths are listed and shared to let us know how the year has been.

What if you wrote a form letter for your parents, students, and families for the past year? What would you include?

Would you note the latest compliance and monitoring review listing your district's numerous citations with you taking fault for each? Would you note the long IEP meetings trying to reach compromise on programming only to reach an impasse because of 10 minutes in the resource room? Would you comment on the feelings of isolation you sometimes have because others come to you about "your students" and what is not going right?

OR

Would you note the multiple smiles that you have received

from each student? What about the pride you saw in a student's face as they mastered a skill they've struggled with? Or would you note the positive collaboration you experienced with your colleague as you developed curriculum and instructional strategies to meet student needs?

Would you write about that perfect goal you wrote, capturing the present levels of academic achievement and functional performance so succinctly that anyone could see that this WAS the goal to meet the need?

As we hurry from task to task, both professional and personal, let us not forget the reasons why we entered the field. Let us bask in the joy of knowing we make a difference in our students' lives. Let us begin a new year with renewed hope and vigor. We don't need a special time of the year to be thankful or to reach out; we do it each and every day.

Keep up the great work that you do, and to each of you, many wishes for a rich and wonderful new year. ❁

2011 MNCEC Special Education Conference

Continued from page 1

interests are represented in the session topics. The following list covers a host of opportunities to expand your current knowledge and also learn about something new.

- Autism
- Assessment
- Assistive Technology
- Behavior Intervention
- Curriculum Development
- Differentiation
- Due Process
- Inclusive Practices
- Response to Intervention
- Transition
- Universal Design for Learning

Visit www.mncec.org for more information and conference details or www.regonline.com/MNCEC2011 to register. We look forward to seeing you in Duluth!



Letter from the Editor

By Kim Torgeson



Happy 2011 to everyone! I hope everyone had a safe and wonderful holiday season.

I don't normally make any New Year resolutions, but I thought about what wishes that I have for 2011:

- That all of our students receive the education they need;
- That administrators and school board members truly have the students in mind when making decisions;
- That sources of funding for our schools will not get any smaller than they are, but increase to needed levels;

- That special education professionals have more time to work with students and need less time to spend on paperwork;
- That my seniors graduate from high school this spring and go on to lead happy lives; and
- That you will truly know the difference that you make in the lives of children.

Please join us for the annual MNCEC conference in Duluth on March 3rd and 4th. There will be opportunity to collaborate with colleagues, attend motivating sessions by qualified presenters, visit exhibits, and join other professionals for our dynamic keynote speaker, Rick Lavoie. Visit our website for more information and to register for the conference. ❁

Appreciation for our Outgoing Board Members

By Mark Krug, MNCEC President



As we enter into new elections, I would like to recognize our outgoing board members. We have had wonderful leadership from Margaret Bluske and Nancy Dumke for the past several years. Margaret has been very active in the Communications Committee and has helped to bring us up to speed electronically. Nancy has been President of MNCEC and a conference chair. Her leadership is very much appreciated.

Not to be melodramatic, but being a MNCEC Board Member is an unsung position. In organizations, we typically recognize the officers since they have the highest profile, but it is the board that does the heavy lifting. That said, I encourage each member to become active to the degree they can. You don't need to be on the board or an officer to make a difference. Our students and families need your involvement. ❁



It's Election Time!

The MNCEC Board of Directors Elections are here again and this year offers us a new format for determining our leaders for the coming year. **Electronic balloting will take place in the near future, so watch your email in-box for voting instructions.** Please read the statements below to learn more about candidates for President, Treasurer, Representative Assembly and Directors-at-Large. Election results will be announced at the MNCEC Conference in Duluth, March 3-4. Thank you!

President-Elect (one year term, 2011-2012—vote for one)

Steve Street

Hello. My name is Steve Street, and I currently teach in the Special Education Program at Winona State University. In my 37 years as a special education teacher, SLD program coordinator, CA state department professional development consultant in the Special Education Resource Network (SERN), and a university adjunct (fixed term), and tenure track higher education instructor, I feel confident and able to serve as the MNCEC President. I have served on the MNCEC Board of Directors for the last 3 years, two of those years as the Membership Committee Chairperson. The professional work the board does on behalf of children, youth, and families is exceptionally well accomplished. I would like to continue being a part of this good work as your MNCEC President. Thank You.

Treasurer (two year term, 2011-2013—vote for one)

Shari Mensink

I have been involved in the field of special education for ten years. My career began as a paraprofessional, and then an LD/EBD teacher in the New Richland-Hartland-Ellendale-Geneva School District. After four years in that district, I transferred to Owatonna Public Schools and have had experiences as a teacher and assessment team member. I am currently the Special Services Coordinator for Owatonna Public Schools. My educational background includes a Bachelor's Degree in Business Administration with a minor in Accounting, a Master's Degree in Learning Disabilities and Emotional Behavioral Disabilities, a Principal Specialist license, and a Special Services Director Specialist license. All coursework was completed through Minnesota State University-Mankato. I live in Owatonna with my husband Corey and our five children.

Representative Assembly (two year term, 2011-2013—vote for one)

Carol Burns

I have taught students with special education needs in several southern Minnesota school districts for thirty-three years. For three years I served as the first mentor for new special education staff in Mankato Area Public Schools and supervised special education student teachers. As a member of the Department of Special Education at Minnesota State University-Mankato, for three years I taught methods to teacher candidates. I am currently Assistant Director in the Center for Mentoring & Induction at MSU-Mankato where I continue to be involved with Student CEC.

More candidate statements on next page.

It's Election Time *(Continued from previous page)*



Director at Large (three year term, 2011-2014—vote for 3)

Christie Allison

Christie is a transition teacher at Stillwater Area High School. She has degrees in Special Education and a certificate specializing in Transition-to-Work from Kent State University. Christie is currently working on a doctorate in Educational Psychology and has worked on several projects dealing with the use of technology as a social and self-monitoring mechanism for students with disabilities.

Megan Ness

I am Megan Ness, a 2008 graduate of Winona State University. There, I earned licenses in Developmental Disabilities and Learning Disabilities. I am currently in my second year of teaching at Roseville Area High School in Roseville, MN. While in college, I served as co-president of the WSU SCEC where I initiated an annual wheelchair basketball tournament and served as a volunteer at the MNCEC conference. If elected as a Director at Large to the MNCEC Board, I hope to bring enthusiasm and a fresh perspective to the board.

Jamie Patrick

Jamie is currently the program coordinator for Transition 2 Success, the transition program for students 18 to 21 years of age, offered by Zumbro Education District (ZED). In this capacity, Jamie works with seven member districts surrounding the Rochester area. The program is in its second year serving students with cognitive disabilities and students with emotional and behavioral disabilities. The program continues to expand each year, next year offering programming for ASD students. Prior to creating the transition program for ZED, Jamie worked in a care and treatment education setting for seven years.

Holly Windram

Holly Windram, PhD., is the Director of Special Education for the St. Croix River Education District (SCRED). Holly earned her doctorate in School Psychology at the University of Minnesota in 2005. Holly spent five years at SCRED as a School Psychologist at a high school facilitating RtI implementation including SLD identification, and two years as an RtI Coach at a middle school. She has been a statewide trainer for SW-PBIS with a focus on data use, engaging disengaged learners, and secondary settings. In her current position, Holly continues to focus on RtI implementation for all learners with an emphasis on closing the achievement gap for students who receive special education services.

Note: If desired, you will be able to add write-in candidates to the electronic ballot.

Kids on the Block Puppets

By Sarah Banister
Winona State University Student



I have been involved in Winona State University's Student Council for Exceptional Children for three years. The purpose of Winona State's SCEC is to provide networking opportunities, promote awareness and understanding of disability issues in all areas of life, and provide scholarly and professional development opportunities. Last year while going through our materials, we found the *Kids on the Block* puppets and decided to bring them out for disability awareness month.

The Kids on the Block puppets started after P.L. 94-142 to inform people about including students in the least restrictive environment. *Kids on the Block* has over forty different programs, and WSU SCEC has a program for learning disability aware-

ness. A group of students came together to pick out some skits to perform at Winona Area Public Elementary Schools. These skits include information about what a learning disability is, how students with learning disabilities feel, and what similarities students with learning disabilities have with everyone else in their classrooms.

After performing these skits, WSU SCEC members answered questions about learning disabilities. The *Kids on the Block* puppets were very useful aids for giving students information about learning disabilities. Winona State SCEC plans to bring the puppets to schools around Winona throughout the entire school year. ❁



Seeking SCEC Chapter News

We are looking for more information on what your SCEC chapter is doing. Let us share in these pages the good news and important work you're doing!

Please send information to
kim_torgeson@cps.k12.mn.us



Student CEC Members = Conference Volunteers

Look for student CEC members at the annual conference in Duluth. Student volunteers from chapters around the state will be volunteering as conference helpers, introducing session speakers, collecting session evaluations, taking photos, and trouble shooting. They will also staff the MNCEC student organization and membership tables.

The student volunteers went through their chapter advisors to complete an application to help at the conference. If you are a student CEC member, you might consider volunteering for next year's conference.

SCEC members hope to see you at the conference! ❁

Membership Report

MNCEC Membership Drive Discounts... You Make a Difference!

By Steve Street, Membership Chairperson, MNCEC



Currently, the MNCEC membership numbers remain the same as last year, hovering between 630 and 640 educators. This is the good news. The challenging news is that the expenses for MNCEC's primary event of the year, the annual MNCEC conference, continue to go up. To meet this expense and grow our professional community of special education, membership numbers must increase. The annual conference evaluations clearly state that this event provides critical information, a format for discussion, and a social network for Minnesota educators to share and learn from one another.

The MNCEC Membership Committee has decided to invest resources to increase membership. The following is the committee's plan:

1 Continue the discounted membership fees for [teacher candidates](#) now enrolled in a MDE/BOT approved special education licensure program. The current teacher candidate fee of \$69 will be reduced to \$49 for those who elect to participate. National CEC ended the discount program in December. The discount rate for MNCEC membership has been endorsed by National CEC. MNCEC will support 20 discounted teacher candidate memberships.

Applicants for this discount must go through the MNCEC Membership Committee to apply for this discount. Please do not directly apply to National CEC for this discount.

2 Discounted membership fees for MNCEC [Professional](#) and [Premier](#) members are also available. The current educator fee for *Professional Membership* in MN is \$125 and *Premier Membership* is \$203. A \$25 discount for these memberships is available through the MNCEC Membership Committee. MNCEC will support 10 discounted Professional/Premier memberships.

Applicants for this discount must go through the MNCEC Membership Committee to apply for this discount. Please do not directly apply to National CEC for this discount.

3 Those MN educators interested in a *Teacher candidate*, *Professional* or *Premier* membership discount and are interested in participating in this membership drive must contact Steve Street, Chair, MNCEC Membership Committee at the following email address: sstreet@winona.edu. The MNCEC Membership Committee will complete and mail this discount application on the applicant's behalf. These discounts are available on a first come first serve basis.

4 Once the 20 teacher candidate and 10 professional/premier discounts are awarded, the discount membership drive will stop. The discount program will continue until all discounts are used.

National CEC Membership and related special education resource information is available at the following address: <http://www.cec.sped.org/AM/Template.cfm?Section=Membership>. ❁

Centers of Excellence for Young Children with Disabilities: A System of Regional Professional Development

By **Ruth S. Paisley**
MNCEC Division of Early Childhood (DEC) Representative

In an exciting new professional development effort, the Minnesota Department of Education Early Learning Services is creating a regional system of support, technical assistance, and training for early childhood professionals. This system is called the *Centers of Excellence for Young Children with Disabilities*.

The vision of the system is that early childhood professionals will have the knowledge, skills, and supports necessary to maximize their effectiveness in working with children and families using

targeted evidenced-based practices.

Through improving service provider practices, young children with disabilities and their families are more likely to achieve positive outcomes.



An online needs assessment in 2008 showed that early childhood professionals acknowledge the need for training and support in many areas but lack the time, funding, and access to travel to receive the training. At the same time, professional development research shows that training sessions without ongoing support through technical assistance or coaching is essentially ineffective in changing teacher practices.

The Centers of Excellence model addresses the needs of early childhood professionals and uses the research as a guide through the following structures:

- A regional system of “centers” with regional

coordinators is in place.

- Focused initiatives of evidenced-based practices are identified. Right now the areas of focus are the Technical Assistance Center for Social Emotional Intervention (TACSEI) practices, Family-Guided Routines Based Intervention, Serving Culturally and Linguistically Diverse Families, and Service Coordination.
- There are in-depth training sessions by national experts for master cadre members in each area of focus. Members are selected through an application process and located regionally throughout Minnesota.
- Master cadre members become regional trainers, consultants, and coaches in their area of expertise for early childhood professionals in their region.
- Technology applications are used for information sharing.

More areas of evidence-based practice will be added to the professional development capacity of the regional centers. In addition, the Centers of Excellence Board is working across the many sectors of early childhood professionals, i.e. child care, regular education preschool, early childhood special education, mental health professionals, and other professionals with an interest, to develop common training in the focus area initiatives. Through the Centers of Excellence, early childhood professionals across Minnesota will be able to support and serve young children with disabilities and their families with confidence in their knowledge and skills.

For more information, contact Shivani Pandit, ECSE Specialist, Minnesota Department of Education, shivani.pandit@state.mn.us. ☎

MASE/CEC Liaison Report

By Holly Windram
MNCEC Board Member and MASE Representative



Happy New Year from your MASE representative! The MASE board has met twice this past fall in addition to a lot of activity from subcommittees and workgroups.

Update on MASE top priorities for 2010-2011

1. Transportation

Costly and time-consuming issues surrounding transportation for students (e.g., care and treatment, open enrolled students, etc.) has been identified as a topic of concern. A survey has been developed by a MASE workgroup and distributed to Superintendents, Directors of Special Education, members of the Minnesota Board of Transportation and others to give feedback.

2. Restraint and Seclusion

The subgroup working on restraint and seclusion continues to meet with members of the Minnesota Department of Education (MDE). Melissa Schaller, Director of Special Education for ISD 917, has been working with several directors in a very collaborative effort with MDE.

3. Due Process Monitoring and Compliance

Michelle Orcutt, Executive Director for MASE, is leading a subgroup working on compliance and monitoring. The goal is to work with MDE to create improvements for this process.

The "Centennial Decision"

By now most educators are well familiar with the Minnesota Supreme Court decision in Independent School District No. 12, *Centennial v. Minnesota*

Department of Education. 788 N.W.2d 907 (Minn. 2010). Key to the Supreme Court's holding is the requirement that the IEP team process be used to determine accommodations and modifications for special education students participating in extracurricular activities, regardless of whether participation in such activities is required for the students to receive a free appropriate public education (FAPE). Due to the high numbers of questions being raised by Special Education Directors all over the state, a new MASE subgroup has been formed. The intent of this group is to gain a better understanding of the implications of this MDE decision and State Supreme Court Ruling in terms of how MASE can provide its membership with guidance and support. ☼

Upcoming Professional Development Opportunities

Emerging Leaders Conference co-hosted by MASE, MASA, MASSP and MESPA
March 24, 2011 at the TIES Building.

This practical one-day conference is for motivated and talented emerging education leaders and current leaders seeking new directions. Reflect on leadership practice, learn what it takes to lead well and consider the implication of shifting gears to a different type of practice, whether you are thinking about licensure as a principal, superintendent, special education director, or other central office administrator. Registrations forms are available online at www.mespa.net

MASA/MASE Spring Leadership Conference
March 17-18, 2011 at the Northland Inn in Minneapolis
Theme is *The Art and Science of Leadership*

MASE Best Practices Conference
May 4 - 6, 2011 at Madden's

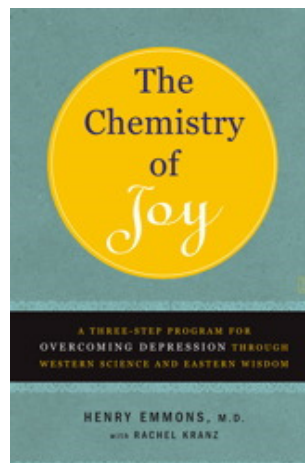
Book Reviews

The Chemistry of Joy and The Chemistry of Calm

Author: Henry Emmons

Publisher: Simon and Shuster

Book Review by: Nancy Dumke, MNCEC Past President



Dr. Henry Emmons is a psychiatrist who specializes in students who are young adults. He spoke recently at Winona State University. His practice is in Northfield, Minnesota, where he focuses on several area colleges and universities.

In his first book, *The Chemistry of Joy*, Dr. Emmons explores the ideas of using nature and wisdom to sustain a healthy mood. Historically, the rates of depression and anxiety have increased about ten percent per decade over the last 100 years. The World Health Organization (WHO) predicts by the year 2020, depression will be the #1 disability around the world.

Emmons analyzes the erosion of our natural ability to bounce back from adversity. He identifies three “Enemies of Joy” as (a) physical imbalance and toxicity, (b) the mind run rampant, and (c) the illusion of separation.

The physical imbalance and toxicity includes three subsets: a) the increase in the use of the ingredient high fructose corn syrup in many edible products; b) 100 years ago there was a balance between the average intake of Omega 3s and Omegas 6s, now we lack enough Omega 3s in our diet which leads to inflammation in the body; and c) humans are designed to move more and sleep more. The mind running rampant is the unrelenting stress which is

devastating to both brains and bodies. With the increase in the use of technology, it is difficult for the brain to shut down and minds are often engaged and busy in a distracted way. Finally, Emmons claims that the breaking down of the sense of isolation is very important in improving our ability to bounce back.

As an integrative psychiatrist, he looks at these issues in new and refreshing ways. Emmons discusses the core factors in resilience, their scientific basis, and creating greater vitality and connection. He educates the reader on the impact of nutrition in Chapter 4. Healthy sleep hygiene includes regular intervals of 7 – 8 hours of sleep each day of the week and creates the most positive outcomes. In later chapters, Emmons offers strategies for accessing inner strength and wisdom once brain and body chemistry are balanced.

His second book is *The Chemistry of Calm: Cultivating Resilience in a Stress-Filled World*. It is a “powerful, drug-free plan to quiet your fears and overcome your anxiety.” Anxiety affects nearly 1 in 5 adult Americans – over 40 million people per year have a diagnosable anxiety condition. Dr. Emmons explores the breakdown in resilience including the seven roots of resilience. He discusses

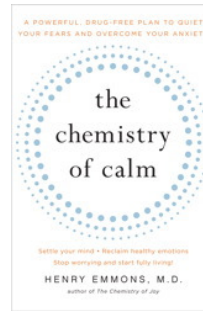
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Book Review

Continued from previous page

“lifestyle changes and inner practices that can return anyone to a state of greater calmness and equanimity.”

Emmons presents his Resilience Training Program – designed to relieve anxiety and restore mental and physical strength. This plan includes the latest science on diet, exercise, nutritional supplements and mindfulness. When asked what coping strategies they learned that may be implemented in your academic and personal life, Winona State University students commented, “By getting more sleep and not drastically changing the amount of sleep every night, it will help to reduce the amount of stress.” “Step away from thoughts that don’t serve you well.” “Cultivate a good heart.” “Bring Dr. Emmons back to campus!”



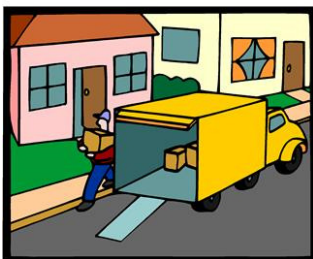
In addition to presentations on depression and on restoring resilience and spirituality, Emmons and his team at Partners in Resilience provide consultation and coaching. Their website is: www.partnersinresilience.com.

Dr. Emmons obtained his medical degree from the University of Iowa, College of Medicine. He did his residency in psychiatry at the University of Rochester Medical Center, where he was Chief Resident. He practices general and holistic psychiatry and consults with several colleges and organizations nationally. ❁

Have you recently moved, changed jobs or changed your email address?

If so, don't forget to notify National CEC of your new address.

To change your membership information, contact National CEC at 888-232-7733.

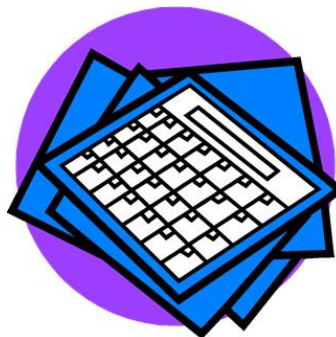


He who has imagination without learning has wings and no feet.
~Joubert



An educated man is one who can entertain a new idea, entertain another person, and entertain himself.
~Sydney Wood

Upcoming Events



Feb. 2-4, 2011

CASE Winter Institute

Sheraton Clearwater Beach, FL

Contact: Luann Purcell, Executive Director

478-333-6892, lpurcell@casecec.org

Information on the Web at www.casecec.org

Feb. 10-12, 2011

CCBD 2011 International Forum

Sheraton Norfolk Waterside Hotel, Norfolk, VA

Contact: Sheldon Braaten, sbraaten@behavioralinstitute.org

Information on the Web at <http://www.ccbd.net>

March 3-4, 2011

Minnesota CEC Annual Conference

Universal Design-Global Education

Duluth Entertainment Convention Center (DECC)

Information on the Web at www.mncec.org

March 17-18, 2011

MASA/MASE Spring Leadership Conference

The Art and Science of Leadership

Northland Inn, Minneapolis

March 24, 2011

Emerging Leaders Conference

Co-hosted by MASE, MASA, MASSP and MESPA

TIES Building, Roseville

April 25-28, 2011

CEC 2011 Convention & Expo

Gaylord National Hotel and Convention Center

National Harbor, MD (near Washington, DC)

Information on the Web at www.cec.sped.org/convention

May 4 - 6, 2011

MASE Best Practices Conference

Madden's Resort

Brainerd, MN

Information on the Web at <http://www.mnase.org/>



2011 MNCEC Board of Directors Elections

Announcing a New Voting Format!

**Watch your email for
voting instructions. Read
bios in this newsletter,
pages 4 & 5.**

Conference Keynote Presentation Featuring Rick Lavoie

The Motivation Breakthrough: 6 Secrets to Turning On the Tuned-Out Child



Every learning theory from Maslow to Gardner has "motivation" as its initial and fundamental step. However, few teachers have a repertoire of effective motivational strategies and techniques. In the classroom we tend to use a "one size fits all" approach by attempting to motivate all students with one single reward system, star chart or grading policy. This seminar presents an innovative and field-tested model that enables teachers to better understand and foster student motivation at all grade levels.

The workshop begins with an exploration of some of the common misconceptions related to student motivation and some of the common strategies that are, simply, ineffective (competition, reward systems, punishment). Specific approaches and strategies will then be presented that will enable teachers and parents to motivate students...and maintain that motivation throughout the school year.

This workshop, based on the book by the same name, encourages teachers to examine and identify each child's "motivational" style and to design motivational strategies that will inspire the child to reach his or her potential.

Rick Lavoie has served as an administrator of residential programs for children with special needs since 1972. These experiences have provided Rick with a "living laboratory" in which he developed and refined his methods and philosophies related to the education of adolescents with special needs.

He holds three degrees in Special Education and has served as an adjunct professor or visiting lecturer at numerous universities including Syracuse, Harvard,

Gallaudet, Manhattanville College, University of Alabama and Georgetown. His numerous national television appearances include CBS Morning Show, Good Morning America, ABC Evening News and Disney Channel Presents.

Rick serves as a consultant on Learning Disabilities to several agencies and organizations including Public Broadcasting Service, New York Times, National Center for Learning Disabilities, Girl Scouts of America, Child Magazine and WETA. He is a member of the Professional Advisory Board of the Learning Disabilities Association.

Rick has delivered his message to over 500,000 parents and professionals throughout North America. He has the distinction of having delivered keynote addresses for all three of the major special needs advocacy organizations in the United States (Learning Disabilities Association, Council for Exceptional Children, Children with Attention Deficit Disorder).

He is probably best known for his videos ["How Difficult Can This Be?: The F.A.T. City Workshop"](#) and ["Last One Picked, First One Picked On: The Social Implications of Learning Disabilities"](#). These award-winning films have brought Rick's sensitive and compelling message to countless thousands throughout the world. After viewing the videos, former First Lady Barbara Bush stated, "You really wowed us! I only wish that every parent and teacher in the United States today could also see your program." His new video on behavior management is entitled ["When the Chips are Down ..."](#) is now available through **LD OnLine**. ❁

Minnesota Council for Exceptional Children

Serving students with exceptionalities since 1964.

Mission

To improve practices and resources for persons working on behalf of individuals with exceptionality in the state of Minnesota.

Minnesota Council for Exceptional Children Goals

- To promote and utilize systems for timely communication with our membership.
- To promote quality professional development opportunities including a quality conference.
- To support the professional development of pre-service teachers.
- To increase our involvement in political issues impacting our membership and the individuals they serve.

Website: www.mncec.org

2010-11 MNCEC Board of Directors

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